Thursday, April 28, 2005
8:30 AM - 12:00 NOON
Amphitheater
Hilton Scranton and Conference Center
100 Adams Ave.
Scranton, PA

Thursday, April 28, 2005
5:00 PM - 9:00 PM
Amphitheater
The Desmond Hotel and Conference Center
1 Liberty Blvd.
Malvern, PA

Improving Developmental Screening Practices for Young Children with Autism & Other Developmental Disorders

Jointly Sponsored by

UNIVERSITY OF PENNSYLVANIA SCHOOL OF MEDICINE
Office of Continuing Medical Education

CADDRE

The Children’s Hospital of Philadelphia®

Pennsylvania Department of Public Welfare
Improving the quality of life for all Pennsylvanians

Endorsed by

Pennsylvania Academy of Family Physicians
Pennsylvania Chapter of the American Academy of Pediatrics
Pennsylvania Medical Society
Pennsylvania Society of Physician Assistants
Pediatricians, family physicians, internists w/specialty in pediatrics, pediatric nurse practitioners, pediatric physician assistants, pediatric specialists (i.e., developmental pediatricians, psychologists, psychiatrists, neurologists), public health physicians and nurses, clinicians, and early childhood educators will benefit from this CME program.

The purpose of this educational activity is: (1) to educate medical practitioners and other professionals about the importance of early identification and intervention of young children at risk for autism and other developmental and social-emotional concerns; (2) improve upon the pediatric practice of screening and referral; and (3) lower the age at which young children are diagnosed.

Research supports that early intervention can markedly improve outcomes for children identified with autism and other developmental and behavioral disorders. With early detection and referral to local Early Intervention programs, these young children can begin receiving more timely and effective treatment, thus improving their outcomes. This course will teach participants not only the importance of early identification and intervention for children with autism and other developmental and behavioral disorders, but also how to detect these concerns and refer for treatment.

Participants will learn to recognize the “first signs” of atypical development, the clinical features of autism spectrum disorders, and best practices for screening. Participants will receive information about highly validated developmental and autism screening tools, how to set up your practice for screening, and where to refer children with developmental concerns.

**Development of the core curriculum was funded by:**

- Autism Speaks
- The Doug Flutie, Jr. Foundation for Autism

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**Acknowledgement and Support**

This training is supported by Cooperative Agreement Number U10-CCU320394-04 from the Centers for Disease Control and Prevention (CDC). Its contents are solely the responsibility of the presenters and do not necessarily represent the official views of the CDC.

**Resources and support for this training are provided by:**

- Autism Society of America, Berks County Chapter
- Desmond Hotel and Conference Center
- Early Intervention Technical Assistance,
- PA Training and Technical Assistance Network
- Janet Weis Children's Hospital at Geisinger Medical Center
- Hilton Scranton and Conference Center
- The Children's Hospital of Philadelphia

**Additional support for this activity is provided by grants from the following organizations:**

- Autism Society of America, Greater Philadelphia Chapter
- Chester County Intermediate Unit
- Chester County Mental Health/Mental Retardation (MH/MR)
- Community Care Behavioral Health Organization
- Pennsylvania Department of Public Welfare
- Supporting Autism and Families Everywhere (SAFE)
- The Center for Autism and Developmental Disability Research and Epidemiology (CADDRE)
Learning Objectives

Upon completion of this course, participants will be able to:

✓ List the three main diagnostic criteria for autism spectrum disorders.
✓ Recognize the key social, emotional, and communication milestones for healthy development in young children.
✓ Describe the absolute indicators that signal immediate screening for autism spectrum disorders.
✓ Describe how to carry out the seven steps in the developmental screening process.
✓ Choose recommended developmental screening tools for use in practice.
✓ Discuss the challenges and problems of developmental screening in practice.
✓ Set up practices to meet the challenges of screening and referral.
✓ Describe to parents and caregivers how Early Intervention in Pennsylvania works.

Faculty

Course Director

Jennifer Pinto-Martin, PhD
Professor, University of Pennsylvania Schools of Nursing and Medicine
Director, Center for Autism and Developmental Disabilities
Research and Epidemiology (CADDRE),
University of Pennsylvania School of Nursing, Philadelphia, PA

Presenting Faculty

Frances P. Glascoe, PhD
Adjunct Professor of Pediatrics, Vanderbilt University, Nashville, TN
Adjunct Clinical Professor of Pediatrics, Penn State University, Hershey, PA

Susan E. Levy, MD
Medical Director, Regional Autism Center at The Children’s Hospital of Philadelphia;
Section Chief, Developmental Pediatrics, Associate Chief,
Division of Child Development, Rehabilitation and Metabolic Disorders,
The Children’s Seashore House of The Children’s Hospital of Philadelphia
Philadelphia, PA

Anastasia Antoniadis, MA, CCC-SLP, MPH
Consultant, Early Intervention Technical Assistance,
Pennsylvania Training and Technical Assistance Network,
Department of Public Welfare, Department of Education

Jack Nardone, MSW
Early Intervention Regional Coordinator for the Northeast
Office of Mental Retardation, Department of Public Welfare

Nancy D. Wiseman
Founder and President, First Signs, Inc., Merrimac, MA
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30 AM - 9:00 AM</td>
<td>Registration, Pretest, and Continental Breakfast/Dinner</td>
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<tr>
<td>9:00 AM - 9:15 AM</td>
<td>Welcome Remarks and Overview</td>
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<tr>
<td>Jennifer Pinto-Martin, PhD</td>
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<tr>
<td>9:15 AM - 9:55 AM</td>
<td>Recognizing the “First Signs” of Atypical Development in Young Children, Clinical Features of Autism Spectrum Disorders</td>
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<td>Nancy D. Wiseman</td>
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<td>9:55 AM - 10:35 AM</td>
<td>Developmental Screening Tools for the Pediatric Client and Best Practices for Screening</td>
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<td>Frances P. Glascoe, PhD</td>
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<td>10:35 AM - 11:05 AM</td>
<td>Autism Screening Tools for the Pediatric Client and Incorporating Screening into Your Practice or Work</td>
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<td>Susan E. Levy, MD</td>
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<td>11:05 AM - 11:20 AM</td>
<td>Referring a Child to Early Intervention in Pennsylvania</td>
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<td>Anastasia Antoniadis, MA, CCC-SLP, MPH</td>
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<td>Jack Nardone, MSW</td>
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<tr>
<td>11:20 AM - 11:30 AM</td>
<td>Post Test</td>
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<tr>
<td>11:30 AM - 11:50 AM</td>
<td>Questions and Answers/Panel Discussion</td>
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<td>Moderated by Jennifer Pinto-Martin, PhD</td>
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<td>11:50 AM - 12:00 NOON</td>
<td>Program Conclusion and Evaluation</td>
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<td>12:00 NOON</td>
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<td>5:00 PM - 6:00 PM</td>
<td>Program Conclusion and Evaluation</td>
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<td>5:00 PM - 6:15 PM</td>
<td>Questions and Answers/Panel Discussion</td>
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<td>Program Conclusion and Evaluation</td>
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<td>7:35 PM - 8:05 PM</td>
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**Accreditation**  This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Pennsylvania School of Medicine, the Pennsylvania Center for Autism and Developmental Disability Research and Epidemiology (CADDRE), The Children’s Hospital of Philadelphia, Pennsylvania Department of Public Welfare, Chester County Intermediate Unit, and First Signs, Inc. The University of Pennsylvania School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

**Designation of Credit**  The University of Pennsylvania School of Medicine designates this educational activity for a maximum of 3.25 category 1 credits toward the AMA Physician’s Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

**Disclosures**  University of Pennsylvania School of Medicine, Office of Continuing Medical Education, adheres to the ACCME Standards for Commercial Support. Faculty disclosure information will be made available in the conference materials and syllabi. Faculty members are also expected to disclose to participants any discussions of off-label and/or investigational uses of pharmaceutical products during their presentations.

**Registration Information**  There is a $39 registration fee for attending this conference. Participants can register online at www.cciu.org (under Events). All pre-registered participants will receive confirmation from Chester County Intermediate Unit.
Registration Form

Please print or type:

Improving Developmental Screening Practices for Young Children with Autism & Other Developmental Disorders

Check one:

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Name ___________________________________________ First ___________________________________________ Last ___________________________________________

Academic Degree ___________________________________________

Medical or Clinical Specialty ___________________________________________

Affiliation (Hospital, Organization, Practice) ___________________________________________

Address (☐ Affiliation ☐ Home) ___________________________________________

City ___________________________________________

State ___________________________________________ Zip ___________________________________________

Phone ___________________________________________ Fax ___________________________________________

Email ___________________________________________

There is a $39 Registration Fee
(pre-registration is recommended to reserve your seat.)

Register online at www.cciu.org (under Events)

Or, mail registration and check, payable to Chester County Intermediate Unit, to:
Registrar, Chester County Intermediate Unit
455 Boot Road, Downingtown, PA 19335
Telephone: (484) 237-5135

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Services for the disabled If special arrangements are required for an individual with a disability to attend this seminar, please contact Brenda Eaton, Pennsylvania First Signs Administrator, Chester County Intermediate Unit, no later than three days prior to the conference, (484) 237-5354.

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